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*History and
Political education
Paper 1
2025
2 hours 15 mins*

**ASSHU JOINT MOCK EXAMINATIONS - 2025
UGANDA CERTIFICATE OF EDUCATION
HISTORY AND POLITICAL EDUCATION**

Paper 1

2 HOURS 15 MINUTES

INSTRUCTIONS TO CANDIDATES:

This paper consists of sections **A** and **B**. It has **four** examination items

Section A is **compulsory**

Answer **one** item from section **B**

Answer **three** examination items in all.

Any additional item answered will **not** be scored.

All responses **must** be written in the answer sheet(s) provided.

SECTION A

ITEM ONE

During the bush war that brought NRM government to power in 1986, some Ugandans fled to the neighboring countries for refuge. Some of these people died in exile without showing their children relatives. These children have grown and feel too isolated and lonely without their close relatives. As a result, these people have returned to their mother country to look for their relatives, unfortunately they don't know where to start from and have come to you for advice.

TASK.

- a. You have been approached by some of these individuals, use the knowledge you gained from class to advice on the steps these people can take to achieve their goal.
- b. Giving relevant examples, sensitize the community about the value of preserving the historical sites to the economic development of Uganda.

ITEM TWO

Between 1945-1962, Ugandans rose up and demanded their independence in various ways. Some used to sit down strikes, boycotts, formation of political parties and demonstrations among others. Due to this pressure, the British decided to give back Ugandans their independence on 9th October 1962 forcing many colonialists

to run back to their mother countries and Ugandans were left in charge of their leadership. Today however, foreigners and foreign tendencies have come back. The local people are wondering why such people are still coming which has forced the local authorities to organize a meeting to educate the masses about the issue and you are part of that team.

Task

- a. Write a report that the local people will use during the community meeting explaining different motives for the foreigners in East Africa.
- b. In what ways are foreign influences still felt in Africa?

SECTION B

ITEM THREE

In 1972, president Iddi Amin of Uganda expelled Asians including Indians and Pakistanis from Uganda, he majorly wanted to Africanize the economy. So he gave their businesses to Ugandans who had no business experience and failed them a few years later. When the NRM government took over power, the Asians were welcomed back with a purpose of improving on the economy. However, there is growing concern among Ugandans that these foreigners have dominated almost all economic sectors. So, they suggest that these people should leave and go back to their home countries.

Task

- a. As a student of history and political education, make a write up to advise Ugandans to appreciate these people.
- b. Suggest ways how Ugandans can survive without foreign aid.

ITEM FOUR

In most of their speeches, presidents of African states condemn political collaboration with western imperialists. African presidents believe that these politicians have quickly forgotten the untold suffering Africans went through during the second half of the 19th and first half of the 20thcenturies. In order to remind Africans of these dangers, African presidents through the African Union have organized an essay writing competition and your school has chosen you to take part in these competitions.

Task

Write an essay to:

- a. identify the key factors you can use to deal with the problem in the scenario
- b. Sensitize your community on the contributions of NGOs and CBOs in globalization.

END